



# The Taft School

## MATHEMATICS INSTRUCTOR

📍 Watertown, CT



**START DATE: August 23, 2024**

Founded in 1890, **The Taft School** is a coeducational boarding school for students in grades nine through post graduate. Living where they learn, academically talented students from all over the world are guided by an extraordinary faculty on a 226-acre campus in Western Connecticut. With the motto “Not to be served but to serve” as a moral foundation, Taft graduates matriculate at our nation’s leading colleges and universities.

While the world and the school have changed dramatically since Taft’s founding, the school’s fundamental values endure: work hard, without regard for public acclaim; develop all your talents: academic, artistic, and athletic; and most importantly, give of yourself to others.

Our beautiful campus features facilities that rival those of many small colleges, including a library with 55,000 print volumes; a 45,000 square foot science and mathematics building; two theaters; two ice hockey rinks; and an 18-hole golf course.

### POSITION OVERVIEW:

The Taft School is seeking a dynamic and intellectually engaging **Mathematics Instructor** to begin in the 2024-2025 school year. This individual will be responsible for teaching Algebra 2, Geometry, and Precalculus courses while also contributing as the Varsity Football assistant coach.

### TEACHING FACULTY DUTIES INCLUDE:

- Teaching the equivalent of four class periods (blocks) each semester. Each class meets four times a workweek--Monday through Saturday-- in a rotating block schedule. Class blocks vary in length between 45-90 minutes on a weekly schedule. Student enrollments, composition, and design of class periods are department or academic area-specific.
- Grading student assignments and assessments in a timely manner, within approximately one-week of submission, and providing extra help sessions in accordance with the school’s philosophy.
- Writing required class comments on individualized student performance three times during the academic year.
- Attend monthly faculty meetings; class committee meetings approximately every six weeks during the semester; biweekly department meetings; and, such other meetings as may be required by the head of school, dean of faculty, department head, or other senior administrator.
- Serve on at least one standing committee which meets periodically through the semester.
- Two seasons, or equivalent involvement, in Taft’s afternoon program (co-curricular) activities (approximately 24 weeks per academic year with 5 days per week or equivalent as standard commitment) unless otherwise stated in job description for specific position.
- Evening duty– either dormitory duty or equivalent supervisory duty–that consists of a 4.5 hour shift between approximately 7:00 p.m. and 11:30 p.m. once a week; a 5 hour weekend duty shift between approximately 7:00 p.m. and 12:00 a.m. once a month; and, periodic overnight duty for faculty residing in dormitory housing or an afternoon duty shift for faculty assigned to supervisory duty.
- Responsible for the care and well being of students in a residential boarding school. Provide a safe and secure experience for all students.
- Serving as an advisor to a group of students and writing individualized advisor letters at the end of each semester.
- Attending weekly seated dinner during fall and spring.
- Attend and participate in required school events, faculty and other professional meetings that consist of approximately 1-3 hours a week on an intermittent schedule.
- Drive students as part of afternoon program (co-curricular) activities and as needed for student appointments, activities, and emergency medical attention.
- Additional responsibilities and duties as directed by the head of school.



Benefits-eligible positions include either campus housing or housing stipend and use of school facilities including the grounds, athletics center, and dining hall, (position specific and subject to availability).



#### QUALIFICATIONS:

- Demonstrated commitment to the tenets described in the school's Statement on Diversity, Equity, and Inclusion and Portrait of the Graduate.
- Bachelor's degree.
- At least one year of relevant professional experience.
- Technology skills inclusive of general proficiency with Microsoft Suite, Google Suite, and Internet browser skills. Usage of Canvas LMS programs will be required in all aspects of normal daily activities with training provided.
- The ability to work collaboratively with diverse groups of students, employees, and other campus stakeholders to support and expand programmatic and institutional goals; and interest in joining a residential community that serves a globally-inclusive student body.
- Authorized to work in the United States of America.

#### HOW TO APPLY:

The Taft School has partnered with Dovetailed on this search. Interested candidates should email a cover letter (addressed to Assistant Head of School, Edie Traina), a resume, and a list of at least three professional references consolidated as a single PDF document to Zack Lehman at [zack@dovetailedsourcing.com](mailto:zack@dovetailedsourcing.com).

*The Taft School is an affirmative action-equal opportunity employer. It is the policy of The Taft School to provide equal employment opportunities to all qualified individuals without regard to age, gender, race, color, national origin, ancestry, religion, actual or perceived disability, marital status, sexual orientation, gender identity or expression, veteran's status, genetic predisposition or any other class protected by law.*

