

# **New Canaan Country School** SCHOOL PSYCHOLOGIST/COUNSELOR FOR GRADES 5-9

**New Canaan, CT** 



**START DATE:** August 20, 2024

New Canaan Country School is a co-ed, independent day school for students in Pre-K (ages 3 & 4) through Grade 9 living in Fairfield and Westchester Counties. Located in New Canaan, CT, and serving 550 students, our mission is to guide students to reach their intellectual, creative, moral, and physical potential. A talented and devoted faculty engages our students in developmentally appropriate ways, delivering a challenging curriculum that builds intellectual skills and fosters creative and critical thinking. We lead by example and challenge students to fulfill their potential, find their path, and follow their passions whether in the classroom, on the playing fields, on the stage, or serving the community.

# **ABOUT THE POSITION:**

The Middle and Upper Schools serve students in Grades 5 through 9. Our teachers support the educational mission of the school as well as its core values of community, courage, curiosity and kindness. A strong teacher presence and small classes help usher children through these critical transformative years. This is especially important as they begin the natural process of developing independence and habits of mind and dispositions, including collaboration, analytical, critical thinking, communication, perseverance and risk-taking. Over these years, students hone their ability to apply their knowledge toward more sophisticated analysis and synthesis across subjects and disciplines. The School is now searching for a Middle and Upper School Psychologist/School Counselor. This person is responsible for observing, assessing, and providing psychological support to help students succeed academically, behaviorally, socially and emotionally at Country School. The School Psychologist/Counselor collaborates with educators, parents, the Learning Resource Team, administration, and other professionals to help create safe, healthy and supportive learning environments that strengthen connections between home, school, and community.

## **RESPONSIBILITIES:**

- Serve as an expert in the areas of child/adolescent development, intervention, learning, measurement, and data analysis work, enhancing student achievement and helping to create life-long learners.
- Work with students in whole group, small group, and individual settings.
- Support Life Skills and Human Growth and Development programming, which may include curriculum development and



Collaborate with administrators, teachers, the Learning Resources Team, families, agencies, and outside professionals in the planning and execution of strategies to meet the needs of individual students and to help create safe, healthy and supportive learning environments that strengthen connections between home, school and community.

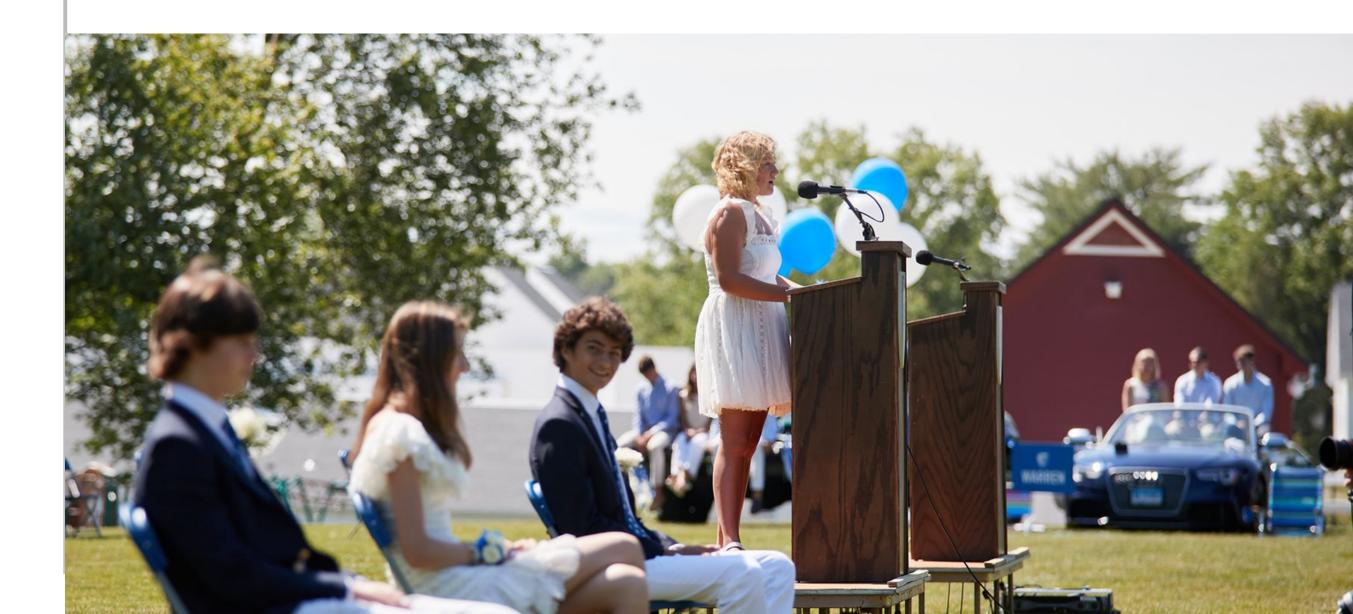
Partner with the Early Childhood/Lower School Psychologist to support the social-emotional wellness of the school community.

Serve on the Wellness and Safe School Climate Teams; conduct risk and threat assessments, as needed, and support re-entry into the school community.

implementation.

Lead sessions for parents/guardians.

Maintain accurate and complete records



### **JOB REQUIREMENTS**

- Has a Master's degree, Psy.D., or Ph.D. in school psychology, counseling psychology, school counseling, social work, or related field.
- Has relevant experience with Grades 5-9 and counseling middle school-aged children.
- Possesses comprehensive and detailed knowledge of modern principles and practices of psychology and psychological counseling as applied to children and adolescents.
- Possesses knowledge of applicable federal and state laws regarding education and students.
- Has an understanding of pedagogy and the connection of psychological counseling to the classroom experience.
- Has a working knowledge of how diversity, equity and inclusion factor into student and community wellness and mental health.

### **COMPETENCIES:**

- Has a deep commitment to bringing out the best in each child.
- Has the ability to connect with students across multiple ages.
- Possesses strong, effective oral and written communication skills.
- Demonstrates cultural competency.
- Has the willingness and ability to lead open and honest conversations with families.
- Has the willingness and ability to collaborate closely with administrators and teachers in various ways to support students and families.
- Is organized and efficient in work.
- Is kind, warm, and joyful in interactions with members of our community.
- Possesses experience with and understanding of relevant tools available for student assessment and social-emotional learning.

#### HOW TO APPLY

New Canaan Country School has partnered with DovetailED on this search. Interested candidates should email a cover letter (addressed to Head of Middle and Upper School, Kirsten Rosolen), a resume, and a list of at least three professional references consolidated as a single PDF document to Alison Moore, Senior Recruiter at <u>alison@dovetailedsourcing.com</u>.

- Can present to and facilitate large group sessions.
- Has the ability and skill set to handle crises.
- Works with a diverse range of families and needs.
- Possesses knowledge of differentiated instruction based upon individualized student needs.
- Possesses knowledge of data information systems, data analysis and the formulation of action plans.
- Engages in professional development to further enhance professional knowledge.
- Displays enthusiasm for participating in community events and activities.

